



Course STAT 6350: Analysis of Lifetime Data
Time Monday, Wednesday, 2:00 pm–3:20 pm
Location Heroy Hall 129

Instructor Information

Instructor Sy Han (Steven) Chiou
Office Heroy Hall 105
Email schiou@smu.edu
Office hours Monday, Wednesday, 1:00 pm - 2:00 pm or by appointment.
In-person or virtual office hours are both welcome.

General Course Information

Course website All course materials, such as lecture notes, homework assignments, and exams, will be posted on Canvas.

Prerequisite STAT 6324 (Computational Statistics), STAT 6327 – 6328 (Mathematical Statistics), STAT 6336 – 6337 (Statistical Analysis). Basic knowledge in R.

Course description Statistical theory and methodology for the analysis of lifetime data from complete and censored/truncated samples. Statistical lifetime distributions, types of censoring, graphical techniques, nonparametric and parametric estimation, and lifetime regression models.

Learning outcomes This course focuses on analyzing survival or failure-time data, relevant in various fields like clinical trials and engineering. It teaches statistical methods for modeling and extracting information from lifetime data, covering statistical distributions, censoring, graphical techniques, and regression models. Upon completing this course, students should be able to...

1. Effectively prepare and manage survival data.
2. Apply essential survival analysis models.
3. Utilize statistical software for survival analysis.
4. Implement survival analysis methods on various datasets.
5. Accurately interpret the results from survival analyses.

Text book *Modelling Survival Data in Medical Research*, 3rd edition by David Collett
ISBN: 978-1-4398-5678-9

Other requirements Access to a laptop or desktop computer is essential. You are welcome to bring your laptop to class to follow along with in-class examples. However, please exercise discretion to avoid disturbing your fellow classmates.

Course Policies

Grading criteria The course letter grade will be determined based on homework assignments and two in-class exams. The breakdown of the grade distribution is as follows.
Homework (50%):

- There will be 6 homework assignments.
- The lowest homework grade will be dropped.

Exams (25% × 2):

- There will be two in-class exams.
- Exam 1 will be on March 7 (Wednesday) and Exam 2 will be during the final exam week.
- The exam will be close book and close note

Submission guidelines Here are some general policies:

- All reports should be submitted via Canvas within the designated submission window.
- All reports should be prepared with the provided R Markdown templates and knitted to pdf.
- A .Rmd file and a .pdf file (generated by R Markdown) are required in submission.
- Late submissions will not be graded and will be counted as 0.
- Submissions a .Rmd that won't compile will not be graded.

Letter grade The letter grade will be assigned based on the overall course score with the cutoffs:
A: [93, 100]; **A⁻** [90, 93); **B⁺** [87, 90); **B** [83, 87); **B⁻** [80, 83); **C⁺** [77, 80); **C** [60, 77); **F** [0, 60).

Institutional Policies and Procedures

Generative AI

The use of any form of Generative AI (e.g., ChatGPT, iA Writer, DALL-E) is not permitted in this course. The assignments have been designed to ensure that you develop and demonstrate the knowledge and skills associated with the learning outcomes laid out in the syllabus. Because generative AI tools and detection software are developing at a rapid pace, it is possible that assignments you turn in might appear as “false positives” and raise concerns of possible academic dishonesty. To ensure that you can demonstrate intellectual ownership of the assignments you submit, you are therefore encouraged to maintain clear evidence of your work (e.g., time-stamped drafts and notes; copies and links to source material). Any violation of these rules will be treated at the undergraduate level within the SMU Student Honor Code and at the graduate and professional level within the honor codes found in their respective school policies. If there is sufficient cause for concern, an incident report will be submitted for review by the Office of Student Conduct and Community Standards.

Disability Accommodations

Students who need academic accommodations for a disability must first register with Disability Accommodations & Success Strategies (DASS). Students can call 214- 768-1470 or visit <http://www.smu.edu/Provost/SASP/DASS> to begin the process. Once they are registered and approved, students then submit a DASS Accommodation Letter through the electronic portal, DASS Link, and then communicate directly with each of their instructors to make appropriate arrangements. Please note that accommodations are not retroactive, but rather require advance notice in order to implement.

Religious Observance

Religiously observant students wishing to be absent on holidays that require missing class should notify their professors in writing at the beginning of the semester and should discuss with them, in advance, acceptable ways of making up any work missed because of the absence. <https://www.smu.edu/StudentAffairs/ChaplainandReligiousLife/ReligiousHolidays>

Excused Absences for University Extracurricular Activities

Students participating in an officially sanctioned, scheduled university extracurricular activity should be given the opportunity to make up class assignments or other graded assignments that were missed as a result of their participation. It is the responsibility of the student to make arrangements for make-up work with the instructor prior to any missed scheduled examinations or other missed assignments. (See 2020- 2021 SMU Undergraduate Catalog under “Enrollment and Academic Records/Excused Absences.”)

Student Academic Success Programs

Undergraduate students needing assistance with writing assignments for SMU courses may schedule an appointment with the Writing Center through Canvas. Students who would like support for subject-specific tutoring or success strategies should contact SASP, Loyd All Sports Center, Suite 202; 214-768-3648; <https://www.smu.edu/sasp>.

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